



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
(Effective from July 2017)

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**RAJE RAMRAO MAHAVIDYALAYA, JATH**  
**C-11191**

**Jath**  
**Maharashtra**  
**416404**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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**Section I: GENERAL INFORMATION**

1.Name & Address of the institution:	RAJE RAMRAO MAHAVIDYALAYA, JATH Jath Maharashtra 416404	
2. Year of Establishment	1969	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	10	
Permanent Faculty Members:	14 15 <i>Sanowmix</i> 26/7/24 <i>J. Ashwini Devi</i> 26/7/24 <i>J</i> 26/7/24	
Permanent Support Staff:	2 11	
Students:	1585	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. • Dedicated to the education to downtrodden society in a drought prone area 2. • Green clean eco-friendly campus with good infrastructure 3. • Registered dedicated and active Alumni Association	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 25-07-2024 Visit Date To : 26-07-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. JAYASHREE SHIVANANDA	Professor,KARNATAK UNIVERSITY DHARWAD
Member Co-ordinator:	DR. GOUTAM BHOWMIK	Professor,University of Gour Banga
Member:	DR. ACHYUTHA DEVI JAMMULA	Principal,Raja Bahadur Venkata Rama Reddy Women'S College, Narayanaguda, Hyderabad
NAAC Co - ordinator:	Dr. Wahidul Hasan	

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**Section II: CRITERION WISE ANALYSIS**

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

**Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)**

1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</b>
1.4	Feedback System

**Qualitative analysis of Criterion 1**

The college, Raje Ramrao Mahavidyalaya is established by Sri Swami Vivekananda Shikshan Sanstha, Kolhapur and located at Jath, in Sangli District of Maharashtra. The college is extended in 21.27 acres and is recognized under 2F and 12B of UGC. It has been observed that the college is imparting liberal and vocational education up to university level to the students hailing from down-trodden society. The college is running UG and two PG programmes in Science and M.Phil., and Ph.D. in two subjects. The college also has the University recognized research laboratories. The Curriculum at both UG and PG level is designed and developed by the parent University. The curriculum is implemented with a well-documented process that includes Departmental academic calendar, CIE calendar, teaching and evaluation plans. Faculty members contribute to design and development of curriculum of affiliating university as members of BOS. Further, faculty members conduct interactive activities for effective curricular delivery. College offers wide range of courses allowing for academic flexibility. Some of the courses offered by the institution are addressing the cross-cutting issues like Democracy in India, Constitution etc. The institution prepared gender sensitization action plan, activities are conducted related to gender, values, environment and sustainability. The design of value added courses is by the college faculty members and 40 value added courses have been offered during the assessment period. Feedback is collected on design and review of syllabus from all stake holders and analysed.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</b>
2.6.2 QIM	<b>Attainment of POs and COs are evaluated.</b>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Admissions are done as per norms of the university and state government. State reservation policy is followed that provides diversity. 15 teachers are permanent and others are clock hourly based teachers. Out of these 25 are currently pursuing Ph.D. The institution adopted experiential learning, participative learning and problem solving methodologies, ICT enabled tools for enhancing learning experiences. Teachers using ICT tools for effective teaching learning process. Pre-semester/Preparatory examination is done as per the schedule prepared by the college examination committee. The mechanism of redressal of grievances related to internal assessment is not found. However, the grievances related to external examinations/evaluation by Parent University is transparent and time bound. *The institution has prepared POs and Cos for all programs and displayed on the website.* Attainment of POs and COs are evaluated and the attainment of program outcomes is shared with the Principal, IQAC and teachers but not with students.

#### Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

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Qualitative analysis of Criterion 3

The college has two University recognized research laboratories for Chemistry and Physics and five teachers are recognised as research guides. Faculty have received grants from Government and Non-Government agencies for research. The college has 108 publications. However, there is a need for faculty to involve in research and publish quality papers. Faculty have also contributed in books, chapters and contributed papers on a small scale in national and international conferences. Performance based incentives to faculties for R and D work will certainly motivate them and will increase in their contributions to publications and book writing. The college encourages students to improve their expression and creative skills via the campus magazine Ramvijay and theme-based wallpapers on various occasions. The college has 32 functional MOUs signed with academic institutions and industries for collaborative research activities, students and faculty exchange and internship etc. The institution has created ecosystem for innovation by framing research promotion policy and IPR policy. However, activities related to innovations and IKS are not visible. Further, the faculty member name is not seen in the patent publication. Faculty needs to be familiarised the intellectual property rights. The institution conducted many extension activities and outcomes are visible only in few activities. The college received few state awards and appreciations for the extension activities. Eight faculty members have h-index and found place in google scholar.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Infrastructure and other facilities are found to be appropriate with 23 labs, 24 class rooms, Auditorium, library, guest house, ladies room, examination department, and science departments, NCC unit, NSS unit, Departments, In-door sports hall, competitive exam center, Sport department, Yoga room, cultural room, staff room, commerce laboratory and language lab. But facilities for e-content development, proper lecture capturing and editing are not available. Facilities for Cultural and sports activities, yoga centre, games (indoor

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and outdoor), Gymnasium, auditorium exists. Wheelchairs, walker, walking stick and commode toilet for Divyang students exists. Library is partially automated and equipped with learning resources and has subscription of INFLIBNET N-LIST and NDL for sharing e-resources. Optimum utilization of budget for purchase of books is needed. Library should be equipped with recently published books especially for Commerce, Economics, Zoology, History and Political Science. IT policy and a system of maintenance exists. IT facilities are available with sufficient bandwidth for internet connection.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The college is trying to facilitate the all-round development of students by promoting academic growth of students in one hand and encourages them in co-curricular and culture activities on the other. For the holistic development of students, the college is found to organise workshops, Avishkar poster presentations, various competitions, seminars, quizzes, and discussions.

It also conducted a number of programs for the development of soft skills, language and communication skills, life skills, and technological awareness to enhance the capabilities of students.

A good number of students participated in various sports and cultural events and some of them bagged ranks and medals. The students are also benefitted from the guidance for competitive examinations and Placement Cell. As a result of these, a good number of students cleared state/national level examinations and some of them got placement in the public and private sector organisations.

The college is found to establish mechanism for the timely redressal of student grievances through statutory committees like the Internal Complaints Committee, Grievance Redressal Cell, and Anti-Ragging Committee.

The college is found to support economically weaker students through the 'Earn and Learn' scheme and fee waiving. The college provides funds to needy students through Student Aid Fund Scheme. It pays special attention to avail and to distribute student scholarship provided by the State and the Central Government.

The college has a registered Alumni Association named Alumni Association of Raje Ramrao Mahavidyalaya Jath, which was registered in 2020 under the Societies Registration Act, 1860. The Alumni Association was found to be involved in various events of the college as a facilitator for extra-curricular activities. It contributed financially as well as non-financially for the development of the college. It also donated number of teaching and learning equipments such as LCD projector, computers, RO Purifier, etc.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

The vision of the college is "Dissemination of education for knowledge, science and Culture". Mission statements and core values are found to be in line with the stated vision. The college has established an administrative structure comprising of various levels. The college has formed several committees for day-to-day smooth functioning of academic and administrative work.

The Governing Body of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur, is at the apex of the administration which is responsible for policy formulation and supervise their execution. The effective implementation of the policies is decided by the College Development Committee (CDC) and IQAC. Responsibilities are further delegated to the IQAC Coordinator, Heads of the Department, Chairmans of various Committees/Cells, Director of Physical Education, Librarian, Office Superintendent and Accountant.

Cooperative Credit Society was established in 1977 to take care of financial emergencies of the employees through loans such as simple Loan, Urgent Loan, Education Loan and Vehicle Loan. Besides, the college provides a host of benefits to the employees as per the rules and regulation of State Government and UGC. Faculties are encouraged with financial support to attend conference, workshop and seminar.

Performance Based Appraisal System (PBAS) or Annual Self Appraisal System (ASAS) is followed for the performance appraisal of the faculties. Whereas, Annual Confidential report in a structural proforma is maintained for non-teaching staff members.

The college has developed its own strategy for mobilization and utilization of resources and funds. The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds.

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Internal and external financial audits are done to ensure authentication of accounts.

The Internal Quality Assurance Cell (IQAC) is found to contribute quality assurance by preparing the Perspective/Strategic plans. However, it does not synchronize with the NEP 2020 and Institutional Development Plan (IDP). It efficiently coordinates and monitors teaching, learning and evaluation process.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The college accord high priority to gender equity and has adopted several measures to bring gender equity as a component of working culture of the college. Women Empowerment Cell, Internal Complaint Committee, Anti-Ragging Committee and Discipline Committee collectively work to provide atmosphere of gender equity, women's safety & security and women empowerment. It is implemented through a host of programmes like anniversaries of prominent women icons, laws concerning women, special lectures on legal rights, etc.

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic diversities. It promotes harmony and tolerance towards diversity by designing policies and by conducting activities and programs. Blood donation camps, rallies for Beti Bacho Beti Parao, corona vaccination drive, environmental awareness campaign are organised to promote social and environmental contribution. These created a vibrant campus environment which allows equal participation of girls and boys in all the activities of the college.

The college has taken initiative for the conservation of Bio-diversity and environment. Green campus initiatives include rain harvesting, reuse of one- side used papers, distribution of saplings and vermicompost unit. It has been found that the college has created one reservoir of total 27,18,417 liters capacity and three percolation tanks for Rain water harvesting, along with bore well recharging unit. A vermicomposting and leaf litter composting units processes the organic solid waste and creates manure for the plants. Solar power panel having 12 Kw capacity is installed.

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The college has disabled friendly environment and facilities that include railings and ramps, wheel chair, provision of assistant in examination. The two best practices identified are 'Conservation of Bio-diversity and Environmental Awareness Programme', and 'Hour of Curiosity: One Hour in Library'.

The College students are immensely encouraged to participate in various sports activities and release their energy to facilitate their overall development. In order to promote sports, the college has created sufficient sports facilities and infrastructure such as Gymkhana Building, Indoor Sports Hall, Badminton Court, Running Track (400mtr 8 lane standard), Football Ground, Discus Throw Ground, Javelin Throw Ground, Yoga Centre, etc.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Overall Analysis**

**Strength:**

Oldest college with good infrastructure

Clean, Green and Eco-friendly Campus with twelve well maintained gardens.

College offers 2 PG Programmes with Ph.D. and M.Phil.

21.27 acers of land with well-maintained playground.

NSS, NCC and other Cells are actively performing

**Weaknesses:**

Less number of research projects

Insufficient number of permanent teaching and non-teaching staffs

Few extension activities are not outcome based.

Less number of quality publications.

Library funds are not exhaustively utilized, and latest updated version of books are not available.

**Opportunities:**

There is enough scope for students' progression.

Can have start-ups for locals by catering local needs.

Effective implementation of NEP 2020.

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Scope to develop MOOCs/ E-content by the faculty members.

**Challenges:**

Keeping a blend between traditional courses and skill-based courses.

Students are from low socio-economic and vernacular background.

Encouraging students to pursue higher education.

Enhancement of research facilities.

Insufficient funding from funding agencies and other non-governmental organisations.

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Appointment of teaching and non-teaching staffs should be taken up on urgent basis.
- 2. MBA, MCA, BBA, Physical Education and MA (PG) programs can be started for the enhancement of students' progression.
- 3. Transportation facility for students from nearby bus stop to the college.
- 4. Optimum utilization of budget for purchase of books is needed. Library should be equipped with recently published books.
- 5. Creation of internship facility for the existing courses.
- 6. Hostel facility for boys.
- 7. National NCC, NSS and Army Training Camps should be organized.
- 8. Coaching centres for UPSC and MPSC need to be established.
- 9. Seed money should be given to teachers for research.
- 10. Outcome based extension activities should be focused on.

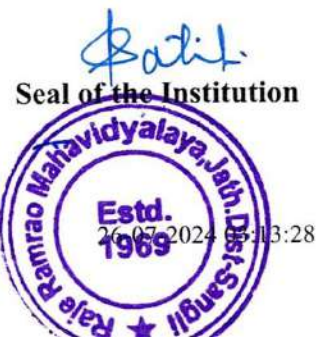
**I have gone through the observations of the Peer Team as mentioned in this report**

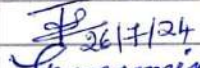
**Signature of the Head of the Institution**

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Sl.No	Name		Signature with date
1	DR. JAYASHREE SHIVANANDA	Chairperson	 26/7/24
2	DR. GOUTAM BHOWMIK	Member Co-ordinator	Goutam Bhowmik 26/7/24
3	DR. ACHYUTHA DEVI JAMMULA	Member	J. Achyutha Devi 26/7/24
4	Dr. Wahidul Hasan	NAAC Co - ordinator	

Place

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Date

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