



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

RAJE RAMRAO MAHAVIDYALAYA, JATH

PALACE ROAD JATH, TAL-JATH, DIST-SANGLI-416404

416404

www.rrcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Swami Vivekananda Shikshan Sanstha Kolhapur is the parent institute of our college which is second largest education institute in Maharashtra. Dr. Bapuji Salunkhe, an ideal teacher, a visionary educationist and freedom fighter, founded the Sanstha in 1954 with a noble purpose to offer education to the down-trodden society. The motto of the Sanstha is “Dissemination of Education for Knowledge, Science and Culture” (More details <http://www.vivekanandshikshansanstha.edu.in>). The Sanstha aims at imparting liberal and vocational education up to university level embodying social, cultural, agricultural, scientific, commercial, industrial education to the downtrodden and rising generation of India irrespective of religion, caste and creed, gender etc.

The Sanstha established Raje Ramrao Mahavidyalaya Jath in 1969 which is recognized under 2F and 12B. The area of the college premises is 21.27 acres and it is in remote, rural and drought prone area of Sangli district. The college, right from its inception, has shown academic excellence and students have won meritorious awards and have maintained top ranks in the university examination as well as in extracurricular activities. The college offers 2 PG (Chemistry and Physics) programs and 13 UG (English, Hindi, Marathi, Economics, History, Political Science, Geography, Commerce, Zoology, Physics, Chemistry, Mathematics and BCA). The college offers M. Phil and Ph. D. program in Chemistry and Physics. The college also has the University Recognized research laboratories for Chemistry and Physics. Besides, the college runs B. A., B. Com. and M.A. programs under Distance Education Center of Shivaji University. The college has Yashwantrao Chavan Maharashtra Open University center which offers B. A. and M. A. programs.

The college carries several extension activities in nearby community through its units of National Service Scheme, National Cadet Core, Swachh Bharat Abhiyan, Women Empowerment Cell and Electoral literacy club. The college has signed 34 Memorandum of Understanding with several national and international institutes and NGOs. The college has a number of faculties with research potential who have one patent and published more than 300 research papers in UGC care-listed journals and peer reviewed ISSN journals. Many faculties have published more than 36 chapters ISBN proceedings.

Vision

The motto of our management is “Dissemination of education for knowledge, science and culture”. To provide modern education to the youth of rural and drought prone area of Jath Taluka at the affordable cost for their overall development.

Mission

Mission

1. To impart value based job oriented and real life education.
2. To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.

3. To develop research culture among the faculty and the students.
4. To provide quality education to all by means of sheer hard work, dedication and devotion.
5. To promote scientific temper among the students and make them better and responsible citizens of India.
6. To inculcate human and cultural values among the students and make them better and responsible citizens.
7. To ensure values like truth, character, honesty, anti-exploitation spirit, sacrifice and service among the students through education.
8. To aim at overall personality development through extracurricular activities.
9. To attain communal and social development through infrastructural facilities of the college.
10. To provide a platform to the students to enhance their skills and potentials as well as sense of social responsibilities and nationality through sports, cultural, N. S. S., N. C. C. and other activities.
11. To train the students to face various competitive examinations.
12. To help the students for on-job training.
13. To organise placement camps for the students for the jobs wherever possible.

Goals

To inculcate personal and social human values

To generate the scientific temperament

To educate students from all strata of society

To develop global competence among the students

To build environmental consciousness and eco-friendly campus

To endorse the ICT in teaching, learning and research

To run sports and cultural programs

To carry out the extension and outreach activities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Multidisciplinary college that offers **2** PG programs, **13** UG programs, and Ph.D. and M Phil in 2 subjects.
- Collaborations and formal MoUs with International and national institutions, industries, local agencies and associations, etc resulting in mutual understanding and cooperation for research, publication, and execution of social responsibilities.
- Encouraging Research Culture.
- Developing skills and abilities among students through career-oriented courses, workshops and vocational training programs for employability and for enhancement of global competence.
- Continuous augmentation and up-gradation of existing infrastructure.
- Interactions and visits of renowned scientists, academicians, social workers, educationists, diplomats, professionals, entrepreneurs, etc. with the students.
- Transparency, diversity, and inclusiveness in the admission process.
- Registered, dedicated and active Alumni Association.
- Ample Campus area with total **21.27** acres with spacious playground having **8 lanes 400** meter track.
- Green and clean ecofriendly campus.
- Student participation at university level various competitions is very good.
- Several outreach extension activities through NSS, NCC and women empowerment cell.
- Glorious university, national and international level achievements in Sports.
- Impactful contribution to social cause during Covid pandemic situation.

Institutional Weakness

- College has not sufficient financial philanthropic support to help students from weaker section.
- Students from drought prone and economically backward area.
- Vacant permanent teaching and nonteaching posts due to state government policy.
- Less number of Major/Minor Research Projects.

Institutional Opportunity

- To increase the number of publication by the faculty.
- Create ecosystem for promoting startups.
- E-content development by faculty for national level moocs.
- Introduction of job-oriented programs.
- To implement NEP
- To develop corpus fund to meet the growing financial needs
- To align research with the needs of society
- To plan more society-oriented outreach programs and activities
- To develop full-fledged courses based on industry needs and skill development
- To enhance college-industry-community network.

Institutional Challenge

- Fund raising problem as college is in drought prone area.
- A problem in promoting research culture as the university is 145 km away from the college location.
- To recruit faculty under existing government policies
- To avail funding for research projects of students and faculties.
- To retain qualified faculties and create infrastructural and research facilities for non-granted courses.
- To maintain a balance between traditional courses and the need for professional skills.
- To bring about the changes on an academic and infrastructural level in tune with service-providing markets and industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Our college is affiliated to Shivaji University, Kolhapur. Academic Calendar is prepared every year for curriculum delivery keeping in view the POs, PSOs, and COs of all programs. The College is offering 4 UG, 2 PG programmes which follow the CBCS/NEP curriculum. The curriculum is implemented with a well-documented process that includes a Departmental Academic Calendar, timetable, teaching and evaluation plan, syllabus completion report, etc. Teachers conduct interactive activities like wallpaper, seminars, webinars, workshops, conferences, guest lectures, group discussions, ICT lectures, field visits, and exhibitions for effective curricular delivery.
- Faculty members contribute to Design and Development of curriculum as Members of Boards of Studies and syllabus sub-committee of University. Faculty members hold positions and are represented as members in University Local Inquiry Committee, Research and Recognition Committee and as Subject Experts.
- To monitor the learning process, the college carries out Continuous Internal Evaluation by organizing home assignments, surprise test, open book test, project, periodical quizzes, group discussions, oral examination, unit test and seminar.
- The college offers a wide range of programs and courses that provide academic flexibility. The college has started several courses for skill development and value education. A total of **40** courses have been offered in the last five years and a total of **5271** students have benefited from these courses.
- The average percentage of students enrolled in certificate / value added courses is **58.89**.
- The college incorporates cross-cutting issues as a part of the curriculum and self-designed courses enrichment. For effective curriculum delivery, our College provides modern teaching aids like LCD projectors, laptops, Interactive panel board, Computer Lab, Language Lab and Smart classroom. The college conducts ISO certification, environment, green audit, gender audit and energy audit regularly to monitor the activities of cross cutting issues.
- Departments organize several curricular, co-curricular, and extra-curricular activities to transact and sensitize our students to these issues. The feedback regarding design and review of syllabus is collected every year from stakeholders - students, teachers, employers and alumni and takes the necessary measures for improvement. It is analyzed and action taken reports are uploaded on college website.

Teaching-learning and Evaluation

- Student enrolment is done strictly in accordance with the guidelines provided by state government and affiliating university. The average percentage of enrolment is **71.92** percentage against sanctioned strength during the last five years.
- The admissions are given on a merit basis following all reservation rules. The college is located in the backward area of Jath city opening opportunities for higher education to reserved category students as a result the average percentage of reservations in admission is **82.69** in the last five years.
- Student and full-time teacher ratio is **25.47:1**.
- Teachers effectively use variety of student centric methods with aid of ICT tools such as, surveys, field visits, case studies, mind-mapping, problem-based activities and organize different classroom activities to enhance critical and creative thinking abilities of the student.
- The management understands the need of well-qualified teaching staff and has appointed 100 % of full-time teachers against sanctioned posts. There are **63.00** % of fulltime teachers with Ph.D./NET/SET qualified and more than **25** teachers are pursuing the Ph. D. The management has also appointed **16** temporary full-time teachers for un-aided programs and courses.
- Pre-semester / Preparatory examination is done as per the schedule prepared by Examination Committee.
- Internal marks of university examinations are allotted by using evaluation methods such project works, seminars, home assignments, fields visits, Viva-Voce, internship etc.
- Students' performance is shared with them in classroom itself. Grievances related to preparatory examinations are promptly solved in the Open Day practice. Grievances related to university examination are forwarded in time to the university authority. **56** cases of the university examination grievances are successfully solved with these timely efforts in last five years.
- Course-wise and program-wise learning outcomes are identified and assessed in terms of knowledge, skills and attitudes. POs, PSOs and COs are communicated to the students through website, class-in interaction and induction program.
- The college has unique point scale system of evaluation of attainment of Program Specific outcomes. The attainment level of the POs, PSOs and COs is used for improvement.
- The college has started to make quantitative evaluation of attainment of program outcomes from last two years. The report is shared with the Principal, IQAC and teachers.
- Pass percentage of Students during last five years is **90.38** %.

Research, Innovations and Extension

- The college has created an ecosystem for research, innovation and transfer of knowledge. It facilitates quality research, boosts innovation among the students which supports start-ups converting into business, and also increases quantum of institutional publication. The college has active Research Committee. It encourages and provides necessary guidance to the faculty members for submitting research project to various funding agencies and for publishing Research papers.
- The research committee also inculcates research attitudes among students through scheme of research projects for students.
- Total **Rs. 93.51 Lakh** grants received from Government and non-governmental agencies in last five years for research.

- Different departments have organized **80** number of workshops, seminars on research methodology, IPR and entrepreneurship in last five years.
- The incubation center has organized many programs on entrepreneurship, business ideas and professional development. College has two university recognized Research laboratories for Ph.D. and M.Phil. in Physics and Chemistry and **05** Ph. D guides are working. Two research students are awarded Ph.Ds in last five years. There are 19 full-time faculty with Ph. D. and 06 faculty have completed MRPs.
- Faculty members have granted and published One patent by competent authority and published **300** research papers and **36** books and chapters in the books. The Research Committee has organized lectures of eminent personalities to nurture research culture in the staff and the students.
- Research committee organizes Research Competition at college level and provides financial support to students to participate in *Avishkar* Research competition at university level.
- NSS, NCC, Women Empowerment Cell and Academic departments have organized **124** extension activities and programs such as AIDS awareness rallies, Swachh Bharat Abhiyan, blood donation camp, cleanliness drive, tree plantation, voter awareness program, collecting relief funds etc. Students and faculty members have been conferred in **45** awards/ recognitions for their valuable contribution in extension activities.
- There are **32** numbers of MOUs signed with academic institutions and industries for collaborative research activities, students and faculty exchange and internship etc.

Infrastructure and Learning Resources

- The institute is augmented with adequate physical and IT infrastructure having required facilities on regular basis.
- The college has **21.27** acres of premises with the total built up area of college buildings is **7816.69** sq. mtrs.
- The college Buildings comprises Principal's cabin, administrative office, 23 labs, 24 class rooms, an Auditorium, library, guest house, ladies room, examination department, and science departments, NCC unit, NSS unit, arts, science, commerce and BCA departments, In-door sports hall, competitive exam center, Sport department, Yoga room, cultural room, staff room, commerce laboratory and language lab.
- Infrastructure for sports consists of the open gymnasium, sports room, 8 Lane 400 mtr running track, Grounds for Kho-Kho, Kabaddi, Volleyball, Football and Cricket. The college has a rain water harvesting by constructing water percolation tank in the campus. At the entry point, the college map is provided. Entire campus is provided with tactile pathways. Wheel chairs and ramps for *Divyangjans* are available in the premise.
- The college has well established central library with 4544.00 square feet area. It has reprographic service and other essential services. The library is fully automated using Integrated Library Management System (ILMS). It has subscription of INFLIBNET N-LIST and NDL for sharing e-resources. There are 56976 books (Textbooks, Reference Books and Rare Books), 23 journals and magazines, 31 CD/DVD and 14 Daily Newspapers are available in library. The total expenditure on books and journals in the last five years is 4.32097 Lakhs.
- The college campus is wi-fi enabled and **142** computers in a domain. Every department is equipped with a computer having internet connectivity. There are four lease lines of 200 mbps fiber optic cable internet connection available in the college. The classrooms are equipped with **16** LCD projectors and two interactive smart boards. ICT resources have been sufficiently strengthened in the college.
- The computer-student ratio is **1:12.15**. The software are regularly updated as per needs.
- The Percentage of expenditure for infrastructure development and augmentation excluding salary

during the last five years is **27.70** lakhs.

- Expenditure incurred on maintenance of academic and physical facilities during last five years is about **22.61** lakhs.

Student Support and Progression

- The college avails students of scholarships and other financial assistance from the state and central governments. On an average **68.57** percent of students have received scholarships in the last five years.
- Scholarships and free ships are timely distributed.
- The college has also supported economically weaker students through the 'Earn and Learn' scheme and has waived the fees of such students. The college provides funds to needy students through Student Aid Fund Scheme.
- **434** number of activities and programs of soft skills, language and communication skills, life skills, and technological awareness were conducted to enhance the capabilities of students in the last five years. 100 % of students got benefited from guidance for competitive examinations and career counseling through the SET / NET Guidance Centre, Competitive Examination Centre, and Placement Cell.
- **286** students qualified in state/national/ international level examinations during the last five years.
- **542** students are placed in state government services and private companies and **965** in last five years. The college has a transparent mechanism for the timely redressal of student grievances through statutory committees like the Internal Complaints Committee, Grievance Redressal Cell, and Anti-Ragging Committee.
- The college magazine *Ramvijay* and theme-based wallpapers on different occasions have encouraged the students to enhance their expression and creativity skills.
- Activities like workshops, Avishkar poster presentations, various competitions, seminars, quizzes, and discussions are organized for the holistic development of the students.
- The college students have participated in total **493** sports activities and cultural events in the last five years in which 3666 students have participated in them.
- As a result, **97** ranks and medals are bagged by the students in sports and cultural activities.
- There is a registered Alumni Association named Alumni Association of Raje Ramrao Mahavidyalaya Jath. The Alumni Association was registered under the Societies Registration Act, of 1860 (XXI of 1860) in 2020. The alumni are actively involved in various events of the college either as resource persons, judges, or facilitators for extracurricular activities.

Governance, Leadership and Management

Organizational structure of the college is Governing Body Shri Swami Vivekanand Shikshan Sanstha, Kolhapur President, Chairman, Vice-Chairman, and Managing Council, Principal, Head of the Departments, Teaching staff, and non-teaching staff and Support Departments /Cells. The organizational structure gives itself to supporting official capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the college are members of different committees.

Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society which has over 3200 shareholders. It provides loan facilities.

The college administration follows the principle of decentralization by forming several committees for day-to-day smooth functioning of academic and administrative work.

The college has several welfare measures for the well-being of teaching and non-teaching staff. The IQAC evaluates the performance of teachers through UGC Proforma of assessment. Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance, enhances good governance.

112 members were provided with financial support to attend conference, workshop and seminars.

146 faculty members attended online/face to face FDP and **60** non-teaching staff attended online / offline training program during last five years.

The college is grant-in-aid and affiliated to Shivaji University Kolhapur. It has developed its own strategy for mobilization and utilization of resources and funds.

The college conducts internal and external financial audits regularly.

The IQAC was established in 2004 to enhance and sustain the quality of education. The quality policy and the perspective plan drafted by IQAC are in line with the vision and mission of the management, NEP-2020 and its aim and objectives. It monitors the implementation of the vision and mission of the college. It has prepared perspective plan of development and has been executing it in strategic way. It has been trying to institutionalize several quality assurance strategies such as increasing add-on courses, feedback system, motivating to use of student-centric teaching methods, promoting research, strengthening extension activities, availing support services, truly practicing decentralization and participative management, gender equity, women empowerment activities, green initiative etc.

Institutional Values and Best Practices

The college has adopted several measures to bring gender equity in the college. Women empowerment cell and Internal complaint cell play proactive role by taking several initiatives of gender sensitization. Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee strives for the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, yoga for health, organization of food festival, special lectures on legal rights, health awareness activities.

College promotes harmony and tolerance towards diversity by designing policies and by conducting activities and programs. The college celebrates commemorative days in collaboration with neighborhood community to address local advantages and disadvantages to acquaint students with their life and work. To sensitize students and teachers towards constitutional obligations, National integration activities like pledge taking on Constitution Day, National Integration Day, World AIDS Day, Oath for equity, Preamble Reading, Voter Awareness, Poster Presentation, and Elocution on democracy programs are organized. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college.

Number of environmental awareness programmes, Green and energy audits are conducted to measure the impact of green initiatives.

One reservoir of total 27,18,417 litres capacity and three percolation tanks are available for Rain water harvesting, along with bore well recharging unit. A vermicomposting and leaf litter composting units processes the organic solid waste and creates manure for the plants.

Solar power panel having 12Kw capacity is installed. Green campus initiatives include rain harvesting, reuse of one-side used papers, distribution of plants, ICT in teaching learning and evaluation, display of awareness slogans, plastic-free campus etc.

The college has disabled friendly environment and facilities that include railings and ramps, wheel chair, provision of assistant in examination.

There is a prescribed code of conduct for students, principal, teachers and non-teaching staff.

The two best practices identified are 'Conservation of Bio-diversity and Environmental Awareness Programme', and 'Hour of Curiosity: One Hour in Library'.The college has one area distinctive Sports Activities – All about Determination and Pride.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJE RAMRAO MAHAVIDYALAYA, JATH
Address	PALACE ROAD JATH, TAL-JATH, DIST-SANGLI-416404
City	Jath
State	Maharashtra
Pin	416404
Website	www.rrcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suresh Sopanrao Patil	02344-246251	9960734931	02344-246015	sanyujaspatil@gmail.com
IQAC / CIQA coordinator	Shivaji Rauba Kulal	02344-247251	9405578543	02344-246015	srkulal@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-04-1971	View Document
12B of UGC	08-04-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PALACE ROAD JATH, TAL-JATH, DIST-SANGLI-416404	Rural	21.27	7816.69

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	course		n			Admitted
UG	BA,Arts,MA RATHI HINDI ENGLISH ECONOMIC S POLITICAL SCIENCE HISTROY G EOGRAPHY	36	XII	English,Mara thi	960	606
UG	BCA,B C A,	36	XII	English,Mara thi	320	295
UG	BCom,B Com,	36	XII	English,Mara thi	360	247
UG	BSc,Science, PHYSICS CHEMISTR Y MATHEM ATICS ZOOLOGY	36	XII	English	840	363
PG	MSc,Physics, Physics	24	B.Sc.	English	40	14
PG	MSc,Chemist ry,Analytical Chemistry	24	B.Sc.	English	60	60
Doctoral (Ph.D)	PhD or DPhil,Ph D Chemistry,C HEMISTRY	60	M.Sc.	English	12	8
Doctoral (Ph.D)	PhD or DPhil,Ph D P hysics,PHYS ICS	60	M.Sc.	English	10	7
Pre Doctoral (M.Phil)	MPhil,M Phil Chemistry,C HEMISTRY	24	M.Sc.	English	4	0
Pre Doctoral (M.Phil)	MPhil,M Phil Physics,PHY SICS	24	M.Sc.	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				51			
Recruited	1	0	0	1	3	0	0	3	41	10	0	51
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	10	6	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	12	1	0	13
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	10	0	0	10
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	6	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	5	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	32	14	0	46
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	800	0	0	0	800
	Female	711	0	0	0	711
	Others	0	0	0	0	0
PG	Male	34	0	0	0	34
	Female	40	0	0	0	40
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	2427	0	0	0	2427
	Female	2844	0	0	0	2844
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	118	131	121	109
	Female	101	121	127	131
	Others	0	0	0	0
ST	Male	8	6	0	3
	Female	3	1	2	7
	Others	0	0	0	0
OBC	Male	395	444	375	405
	Female	236	296	270	312
	Others	0	0	0	0
General	Male	344	339	456	379
	Female	374	386	440	503
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1579	1724	1791	1849

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>With a view to imparting holistic and multidisciplinary education, the college provides, alongside regular courses, several self learning noncredit courses of interdisciplinary nature offered by the affiliating university. These are offered to students of Arts, Science, commerce and BCA like 'Democracy, Elections and Good Governance' and 'Yoga and Physical Management Skills for B.A., B.Com. B.Sc. and BCA Part I, 'Environmental Studies' for B.A., B.Com. B.Sc. and BCA Part II), 'Introduction to the Constitution of India' and 'Interview and Personal Presentation Skills' for B.A., B.Com. B.Sc. and BCA Part III) and 'Fundamental of Chromatographic Techniques for</p>
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	<p>Chemistry' for MSc Part I (Chemistry and Physics) and 'ICT Tools' 'Personal Professional Communication' for M.Sc. II (Chemistry and Physics). The college visualizes a transformation towards integrated approach in near future by offering courses of interdisciplinary nature within the framework of university guidelines. Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. Full choice implied in the CBCS/NEP pattern will be offered to students as per university directives as the college has Arts, Commerce, Science and BCA programmes. Necessary infrastructure and expertise exist to impart multidisciplinary flexible curricula to students. Many students are engaged in multidisciplinary research activities with a social orientation.</p>
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> •Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. The Affiliating university made it compulsory to create ABC ID with its letter dated 16/12/2022 from the academic year 2022-23. • One coordinator and separate committee established for creating ABC ID of students. • Separate Training sessions for Arts, Science, Commerce and BCA faculties were conducted for creating awareness among the students about ABC ID. • The college produced a video on 'how to create ABC ID on Digilocker' that was uploaded on the college website and posted on the WhatsApp groups and social media. • All students of the first year UG and PG program created ABC ID and the data was submitted to the University portal.
<p>3. Skill development:</p>	<p>Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. In accordance with the National Education Policy on Skill Development, the college has been imparting skill based short term courses every year with the active participation of the substantial number of students. The range of imparted skills is wide and varied from soft skills to ICT skills. Each department conducts at least one career oriented course related to the concerned subjects. Skill-based certificate courses are introduced in the college. Two certificate courses have been approved by National Skill Development Corporation (NSDC) to the College.</p> <ul style="list-style-type: none"> • The focus is

	<p>towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. • All these steps are marching towards the implementation of NEP in the real sense. • The College is already conducting the skill courses as designed by affiliating University. • English communication skill courses and computer courses are introduced and implemented to students of Arts, Commerce, Science and BCA streams. Technical and experimental skill-based courses such as Nursery Cum Gardener Raiser, Research Methodology and Data Analysis, Advanced Computational Accounting using Tally, Household Instruments and their Repairing ,Self-Cleaning Solar Cell Panels, Soil and Water Analysis, Preparation of Household Chemicals, Sericulture, Vermi composting, Identification, Cultivation and Conservation of Medicinal Plants are conducted. Entrepreneurial activities through workshops, internships and training programmes on varied skills such as Soap Making, Water and Soil Analysis are regularly conducted. The institution has the designated Vivek Vahini Committee which conducts value education programmes. Short term courses on Personality Development and Human Rights are organized. A course on 'Yoga and Meditation' is made compulsory by the affiliation university. The courses are offered through offline and online modes.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. The stakeholders of the institution make use of three languages Marathi, Hindi and English. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi) and science subjects are taught in English. However, various difficult concepts, theories and practical are explained in Marathi language. There are three language departments which offer UG (3) programmes in English, Marathi and Hindi. Degree courses in Arts stream Economics, History, Geography and Political Science- are taught in bilingual mode. The institution takes special efforts to preserve Indian culture and traditions through various activities such as Celebration of Traditional Day, various competitions like Mehndi, Rangoli, dance, singing, dramatics, celebration of festivals, Marathi Bhasha Pandharvada</p>

	(Marathi Fortnight celebrations), Day celebrations, Annual Social Gathering, through which the institute inculcates our Indian culture and values.
5. Focus on Outcome based education (OBE):	Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. The institution has already transformed from the traditional system to Outcome Based Educational system (OBE). The university frames and prescribes syllabi for all the courses. However, many teachers are involved in the process of update of university curricula to align with the latest knowledge requirements. The university syllabi mention course outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are identified and displayed on the college website and on notice boards. Pedagogy is designed and used in teaching-learning practices to achieve the learning outcomes. Suitable formative assessment is undertaken to test the achievement and aptitude levels of students. POs, PSOs and COs are calculated on the basis of direct and indirect methods. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes.
6. Distance education/online education:	Affiliating Shivaji University is going to implement NEP from 2024-25. The college will follow rules and regulations prescribed by the university. Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, wiseapp, Zoom, WhatsApp etc. • Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. • The College campus is Wi-Fi enabled and hence no obstacle in online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. •

The affiliating University and YCMOU, Nashik have selected our College as its centre for offering various courses on distance mode. • College has successfully imparted content delivery of all its courses in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. The college runs a center to provide education through distance mode i.e. Distance Education Centre of Shivaji University, Kolhapur. Many programmes in Arts and Commerce streams are offered to students. The college has ICT infrastructure to enhance learning experiences. Softwares, websites, apps and open access online applications for conducting classes and testing are used. Blended learning is adopted by many teachers. The institution makes use of online mode for admissions, administration, accounting and communication.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1. Yes. College has established Electoral literacy club since academic year 2020-21. This club was established for making awareness among the students having right of voting as well as general public voters and other stakeholders are also informed about the process of voting and the technical part of using EVM machine.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. College has appointed Faculty member as a Coordinator. In this club, students participate for fulfilling the functions of Electoral Literacy Club. Students' Coordinator is selected among all the students by democratic way as well as he gives instructions to the students as a team. The ELC is actively functioning in the institution. Among all the ELCs of different colleges our ELC is working remarkably for doing awareness activities like Election Awareness Rallies, Street Play etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of</p>	<p>Form No 6 is filled from students having just voting rights as per government rules and even though Form No 7 , Form No 8 are filled from students' parents and surrounding members. Ramp facility has been developed for Handicapped voters. Voters Day is celebrated with the help of Teshil office Jath and</p>

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter Awareness Rallies are conducted under the guidance of Tehsildar Jath.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Students are given project on Democracy, Election and Good Governance. Separate lectures were conducted on 'Democracy, Election and Good Governance.' Essay writing competition is conducted and good essays about Election Policy are published in our Ramrao college Magazine. On Republic Day and Independence Day, we arrange the special program for imbining the Democratic Values among the students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>B.A., B.Sc. B. Com, BCA, M.Sc. First year and Second year Students of our college who have completed the age of 18 years and having right to vote are given information about the form no 6, 7 and 8 for enrolling the name in Electoral Roll List. Some forms are collected directly from students. Students are also given information about using Voter Helpline App of Government. Online Enrolling procedure of Voter Enrolment is explained in simple way. The college has inserted voter id number in admission form and students who are eligible for voting are obligated to fill their voter id number who registered as voters. During the admission process Voter ID Forms are distributed among the students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1579	1724	1791	1849	2007
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 83

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	46	46	47

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
243.915	64.98837	66.72386	102.83887	203.9715

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Our college is affiliated to Shivaji University, Kolhapur. Academic Calendar is prepared every year for curriculum delivery keeping in view the POs, PSOs, and COs of all programs. The College is offering 4 UG, 2 PG programmes which follow the CBCS/NEP curriculum.
- The curriculum is implemented with a well-documented process that includes a Departmental Academic Calendar, timetable, CIE calendar, teaching and evaluation plan, syllabus completion report, etc. Teachers conduct interactive activities like wallpaper, seminars, webinars, workshops, conferences, guest lectures, group discussions, ICT lectures, field visits, and exhibitions for effective curriculum delivery.
- Faculty members contribute to Design and Development of curriculum as Members of Boards of Studies and syllabus sub-committee of University. Faculty members hold positions and are represented as members in University Local Inquiry Committee, Research and Recognition Committee and as Subject Experts.
- The teachers are encouraged to participate in training programmes, refresher and orientation/induction courses, FDP, summer schools, short term courses, conferences, symposia, seminars, workshops and Swayam courses.
- To monitor the learning process, the college carries out Continuous Internal Evaluation by organizing home assignments, surprise test, open book test, project, periodical quizzes, group discussions, oral examination, unit test and seminar.
- The college offers a wide range of programs and courses that provide academic flexibility. The college has started several courses for skill development and value education.
- A total of **40** certificate courses have been offered in the last five years and a total of **5271** students have benefited from these courses.
- The average percentage of students enrolled in certificate / value added courses is **58.89**.
- The college incorporates cross-cutting issues as a part of the curriculum and self-designed courses enrichment. The college also incorporates cross-cutting issues by celebrating various days like Ozone Day, Geography Day, Science day and conducting training programs on Women self-defense.
- For effective curriculum delivery, our College provides modern teaching aids like LCD projectors, laptops, Interactive panel board, Computer Lab, Language Lab and Smart classroom.
- The college conducts both external and Internal Academic and Administrative Audits regularly and ISO certification to improve academic and administrative excellence.
- College has **32** collaborations/ MOU's signed with various institutions, government agencies and NGO's under which number of skill based certificate courses, internships, awareness programmes, were organized, which helped to enrich curriculum delivery.
- Departments organize several curricular, co-curricular, and extra-curricular activities to transact

and sensitize our students to these issues. The feedback regarding design and review of syllabus is collected every year from stakeholders - students, teachers, employers and alumni and takes the necessary measures for improvement. It is analyzed and action taken reports are uploaded on college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 38

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 55.53

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1579	1445	935	620	391

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Designing and restructuring of courses mainly lies with the affiliating university. The college, however, makes significant contribution in the curriculum design and development through the faculty who are the members of Boards of Studies in various subjects. Taking into consideration, the suggestions by the faculty of the other institutions, they frame the syllabi of the courses/ subjects. The courses run by the college address different cross-cutting issues.

- **Professional ethics:** Professional ethics are taught to students for holistic development. Syllabus of courses such as Democracy in India Elections and Good Governance, Personality development Skill, English for Business Communication, Constitution of India and Local Self Government, Interview and Personal Presentation Skill, Certificate Course on Human Rights and Certificate Course in Indian Constitution
- **Gender Equity:** 'Gender Sensitization Action Plan' has aim of gender equality and equal opportunity for women. Internal Complaints Committee brings awareness regarding gender sensibility among the students by organising various programmes. The college conducts group discussion to create awareness among the students about gender balance. Every activity and program are organized to provide equal opportunity for development of girl students and female staff. Women Empowerment Cell has organized several activities such as Food Festivals, traditional day and programs like self-defense training, Certificate Course in Women's Self-Defence awareness on women welfare laws, health issues etc. Cell has celebrated days such as International Girl Child Day, International Women's Day, Yoga Day etc. Curriculum also incorporates with Vidya Vishesh Ka Adhyayan, History of Modern Maharashtra, Genetics.
- **Human values:** Moral and ethical values are integral part of education of students. Teachers put best efforts to groom students and make them responsible citizen. Independence Day, Republic Day, Gandhi Jayanti, Teacher's day, World Environment Day, Youth Day etc. are celebrated. Also curriculum incorporates with Human Rights and Ethical values, Communication and Personality Development Skill

- **Environment and Sustainability:**Environment day is celebrated. NSS and NCC students participate in tree plantation and cleanliness programs. Green initiatives such as segregation of wastage, rain water harvesting is taken with the participation of students. Environmental issues are taught in the certificate course in Vermiculture and Vermi composting. Environmental study is a part of the curriculum incorporates with Environmental Studies, Human Geography, Soil Geography and Oceanography, Ecology, Pest Control Analysis and Green Synthesis, Energy Conversion and Storage Devices, Soil & Water Analysis, Certificate Course in Identification, Cultivation and Conservation of Medicinal Plants.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 98.48

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1555

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 71.55

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
682	721	701	815	959

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1100	1080	1080	1080	1080

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.91

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
351	430	385	415	449

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	540	540	540	540

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 33.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In order to cater the needs of students for enhancing learning experiences using ICT tools, the teaching faculty of our institute adopted several learner-oriented techniques and methods like experiential learning, participative learning and problem-solving methodologies.

Experiential Learning:

This method is widely used by teacher to develop extensive skills through the laboratory experiments based on various terminologies, concepts taught in the prescribed theories, on-site experiences and conducive environment for the active engagements and participations in curricular, co-curricular and extracurricular activities carried out by various departments like Instrument Handling Programmes, Surveys, Field Visits, Study Visits, Industrial Study Tours, Group Discussion, Training Programmes, Hands-on-Training/Workshops, Creation of Soil and Rock Museum, Creation of Museum of Historical Objects, Shikshanmaharshi Dr. Bapuji Salunkhe Language Laboratory, Medicinal Wild Vegetables Exhibition and Culinary, interactions with the renowned personalities.

Participative Learning:

For the enhancement of learning abilities, rethinking, exchanging ideas, sharing knowledge, learning and working together on common problems, the college teachers widely applied the Participative Learning Method. In light of this, the college attempted to create the conducive environment for the students through the active organization of various activities and initiatives like Poster and Wallpaper Exhibitions, Guest/Expert Lectures, Workshops, Seminars, and Conferences. Celebration of National Voters day, National Wildlife Week, National Science day, Sparrow day, Hindi day. Participations in Youth Festival, Avishkar competitions, Muktpeth (Open Forum for Discussion), Seed Collection Week, Seed Ball Preparation and Dispersion, Daily Weather Note, Vermicomposting, Molecule of the week, Installation of Bird Feeder, Water Feeders for Birds and Animals, Installation of Bird Nests, Word for the Day, Daily Display of Economic Indicators, Nobel Prize Winners in Chemistry, Student Induction Program, Quiz Competitions, Various types of Competitions, Awareness Programmes.

Problem Solving Method:

The curriculum framed by Shivaji University incorporates the several activities based on the problem solving methods. Active participation in competitions like avishkar, conferences, seminars helped to develop skills and abilities for problem solving ventures among students. Students carry out projects, field projects, blood donation, Health checkup camps, women empowerment cell that are based on problems related to society, ecosystem, science, technology, computer discipline, field surveys, village surveys, soil and water analysis of various villages.

ICT Enabled Tools

To make teaching-learning process more effective and student centric, the faculty use variety of ICT tools such as, Zoom Meet, Google Meet, Google Classroom, Whatsapp, Telegram, You tube, Infilbnet, National Digital Library of India various softwares and e-learning resources. Students are encouraged to complete courses through online platforms like quizzes, webinars, guidance talks, training/orientation

programmes. College has LCD projectors, interactive panels, laptops and computers, web camera. College provides Wi-Fi facility in campus with 200 Mbps broad band connections. College communicates with students through Website, Whatsapp, Telegram and E-mails. For examination and evaluation, Biyani technologies ERP Software, Google forms and Google classroom are used by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	46	46	47

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78.54

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	38	40	38	37

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A. Mechanism of internal/external assessment is transparent:

The college follows a fair and transparent internal/external assessment process and time bound efficient grievance response to enhance the quality of higher education and make available various facilities to students to achieve good result in the examinations. As per the university guidelines, examination committee comprised to handle the issues regarding examinations and assessment process. College provides information to all students for internal/external assessment of examination during orientation programme at every first semester as well as beginning of academic year, respective teachers give information regarding nature of assessment in class. Every semester has a final exam that is conducted to students at all of the affiliated colleges by Shivaji university, Kolhapur. Each paper of final exam carries 90% of weightage of the overall assessment, with the remaining 10% being used for internal evaluation. The college has an effective CIE committee which is worked under the effective guidelines of the college principal. The programmes of the internal examination developed at the beginning of the academic year and is included in the academic calendar as per CIE. According to CIE Calander, every Dept. of the college has to conduct various examinations for internal evaluation includes unit test, home assignment,

surprise test, open book test, seminars, group discussion, project, tour report/ field visit and preliminary exams are given to the students. All record is maintained in the respective departments. The assessment of theory and practical examination of first year students of U.G. is done at college level through central assessment program (CAP). The assessment is done in the time by following norms of university marks were entered via online portal of uni. in time & then results were declared by the university.

B. Grievance Redressal system: The grievance redressal cell that works under examination cell responds to the examination related grievances promptly and efficiently. The college follows strictly the guidelines & rules issued by the affiliating university while conducting internals and end semester examinations. Any grievances related to internal or external examination including assessment, students communicate the examination and grievance redressal cell, they can submit a form of mechanism which is available in online as well as offline mode. If the grievance redressal cell receives any complaints regarding the internal assessment, it quickly responds to it. The Exam committee, subject teacher, HOD of concerned subject, stream incharge in the institution see in to the matter and gives fairness to the concerned students. The mechanism of redressal of grievance regarding evaluation at the university examination is as per the rules and regulations of Shivaji university, Kolhapur. Accordingly, the concerned student can apply for verification of marks and photocopy of assessed answer book. Answer sheets are made available to students on demand as well as disused in class. The entire process is maintained transparent and time bound by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) are the basic set of concepts, knowledge, skills, and attitudes acquired by the students on successful completion of a specific course/Programme. While designing the syllabus of a particular course, the Board of Studies of affiliating university specifies the broad outcomes that are expected to be achieved by the students who opt for the course. These course outcomes are explicitly mentioned in the syllabus of the course. However, the Programme Outcomes (POs) are broad in their approach and encompass the development of various human faculties. As per the philosophy of Outcome Based Education (OBE), our institution expects that by the end of a course or a programme, each of our students must achieve certain attainment targets. These targets are essentials for learners to successfully do at the end of their learning experience. In this regard, the institution seeks to imbibe a set of attitudes and skills in students. The set includes life skills, professional and vocational skills, intellectual skills, and interpersonal and personal skills. The stating of POs and COs benefits in

providing clarity of what needs to be accomplished at the end of the course/programme, provides flexibility in implementing a student-centric learning model and opportunity for involvement in curriculum planning – implementation. Our institution has adopted the following mechanism to make all the stakeholders aware of the Programme and course outcomes:

- 1.All the Programme Outcomes and Course Outcomes are stated and displayed on the college website.
- 2.The outcomes are also displayed on the department notice boards for the information of all the stakeholders.
- 3.The Programme and course outcomes are discussed by faculty members during the departmental meetings at the initiation of each semester.
- 4.The Programme outcomes are explained to the students during the orientation programme which is conducted at the beginning of the programme. Similarly, students are given thorough knowledge about the expected course outcome by the subject teachers during the initial introduction to the course in the class.
- 5.Teachers also share the course outcomes with the students through Google Classroom and other digital platforms.
- 6.The Programme outcomes are also displayed in the college library and college campus.The attainment of POs and COs is evaluated by the institution to monitor learning levels and to identify gaps in the learning outcomes. An MS Excel-based statistical model is developed at the institutional level to analyze the performance of each of the learners. The model synchronizes analysis of the attainment of Course Outcomes to cumulatively arrive at the attainment of Programme Outcomes. In this, the performance parameters of the student in the external term-end examination are mapped with his performance in internal assessment and participation in various other activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- The institution has a mechanism of measuring the program outcomes and course outcomes through final university examination and internal examination of each course and each program and practical examination of practical based courses and programs.

- After the completion of the teaching-learning process, attainment of all POs, and COs are evaluated through the marks obtained by the students.
- The POs, and COs attainment is calculated by using the direct and indirect method.

Method of Evaluation PO's and CO's attainment.

1. Direct Method

Attainment of Course Outcome at UG and PG level:

CO attainment is defined at three levels in ascending order. CO attainment based on university and internal examination assessment, CO Attainment= 80% (Attainment level in university examination) +20% (Attainment level in internal examination). For courses which do not have internal examination, CO Attainment= 100% (Attainment level in university examination). For courses based on practical examination, CO Attainment= 53.33% (Attainment level in university examination) +13.33% (Attainment level in internal examination) + 33.33% (Attainment level in practical examination).

For University Exam

Level 1	below 45 % Students scoring 70% & above marks
Level 2	45-60 % Students scoring 70% & above marks
Level 3	? 60% Students scoring 70% & above marks

For Internal Exam

Level 1	below 60 % Students scoring 70% & above marks
Level 2	60-80 % Students scoring 70% & above marks
Level 3	80% Students scoring 70% & above marks

For Practical Exam

Level 1	below 60 % Students scoring 70% & above marks
Level 2	60-80 % Students scoring 70% & above marks
Level 3	? 80% Students scoring 70% & above marks

2. Indirect method:

Attainment of POs and COs are also evaluated through:

- Placements
- Higher Studies Progression

Level 1	below 20 % Placement and Progression
---------	--------------------------------------

Level 2	20% – 40 % Placement and Progression
Level 3	40 % Placement and Progression

Attainment of Program Outcomes:

PO attainment is defined at five levels in ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and Placement and Student progression (Indirect method). PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

The PO attainment levels are defined as stated below:

Program Outcome Level	Target Attainment	Target Achievement
Level 0	0.0-0.5	Failed to Achieved Program Outcome
Level 1	0.5-1.0	Barely Achieved Program Outcome
Level 2	1.0-1.5	Partially Achieved Program Outcome
Level 3	1.5-2.0	Fairly Achieved Program Outcome
Level 4	2.0-2.5	Substantially Achieved Program Outcome
Level 5	2.5-3.0	Completely Achieved Program Outcome

Based upon the results of attainment, the remedial measures are taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.38**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
298	452	471	492	449

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
383	471	496	531	511

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.97

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 25.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.4	0	20.00	0.65	2.35

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution conducts workshop/seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices, start-ups incubated on-campus are explicitly commended by the institution. The research committee encourages and provides necessary guidance to the faculty member. The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

Transfer of knowledge in the region for students from rural and semi-urban areas. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development.

There is one patent in the college credit. Faculty members who publish their research work in the

reputed research journals which helps for the ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from rural and semi-urban areas.

1. Promoting Innovation: The College has created a Research and Innovation committee (RIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & products through annual project contest.

2. Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

- **Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc. Research Cell also helps to create research culture among faculty members and students. Our faculty Prof. Dr. S. S. Patil, Dr. S. R. Kulal, Dr. D. A. Kumbhar Dr. S.S. Latthe, Dr. S.R. Kokare and Dr. Vijay S. Jadhav are worked on funded project of various agencies.

4. Collaborations: The College has collaboration with University of Tokyo university of science Japan, Henan University, Kaifeng, China, Hygienity solution private ltd. Dhayari, Pune, Manisha Laboratory, Jath and various institute and industry under which our students get an opportunity to undertake research internship.

5. The college publishes annual magazine “Ramvijay” every year to publish articles, poems and highlighting the activities and achievements of students, teachers as well as supporting staff.

6. Faculty members have worked as referees, resource persons, experts and guest lecturers at various organizations.

7. Computer and internet facility as well as fully automated library are provided to student and faculty members.

8. To promote the students and farmers to acquire the primary knowledge, the college started livelihood Business Incubation Centre in which sericulture, vermiculture, tourism, nursery techniques, preparation of household chemicals, application of Medicinal plants and medical laboratory techniques etc.

9. The college has adopted and implemented code of ethics to check malpractices and plagiarism in research paper.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 76

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	18	11	18	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	23	31	29

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	01	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The social responsibility has been nurtured in our students through the following extension activities organized by our institute.

- **Cleanliness Awareness programmes** spread awareness regarding the effects of hazardous wastes on health and ecology.
- **Tree Plantation and conservation** for saving the endangered plant species and environment and water conservation
- **Anti-superstition Activities:** To bring awareness, hypnotism and magic performances in the society.
- **Voter Awareness Programmes:** Voter Awareness Rallies, mock poll, voter registration campaign are organized every year to aware the peoples to educate about the polling process.
- Conducting **Blood Donation Camps** in regular basis are increase the stock of blood units in blood bank which is needed for optimum functioning of the health-care system.
- **AIDS Awareness:** The awareness raising about the AIDS occurrence and spread is very significant in protecting the people from the epidemic.
- **Yoga Day:** Through the Yoga training heals our mind, body and soul and it reforms the thoughts to peruse a great life style.

- **Road safety Rally** promote road safety measures and traffic rules in the community, colleges and workplaces among the students and faculty..
- **Har Ghar Tiranga campaign** organized under the title Azadi Ka Amrit Mahotsav invoke the feeling of patriotism in the hearts of the people and to promote awareness about the Indian National Flag.
- **Anti-corruption Awareness Programme** helps to create a culture of integrity, transparency and to foster a culture where employees are valued and respected for their integrity.
- **Disaster Management Awareness Programme:** Disaster management is the ability of organizations and larger communities to manage resources and responsibilities in times of uncertainty.
- **Lok Adalat Awareness Programme:** College created awareness about governmental laws, importance of Lok Adalat through the several activities like Workshops and direct visits to villages and communication with the people.
- **Meri Mathi Mera Desh Rally:** College gave an oath of Panchpran and crated awareness of patriotism and love for the land through the several activities and direct visits to villages and communication with the people..
- **Crowd Management:** College NSS and NCC volunteers every year cooperated the management system of Local Fair Committtee (Yallamma Devi Trust, Jat) for smooth organization of Fair.
- **Plastic free environment campaign:** College NSS and NCC volunteers helped to keep the villages and Jath city a plastic free zone.
- **Digital Banking Awareness:** College students created awareness about the digital banking through various initiatives.
- **International Year of Millets:** College students created awareness about the importance of international year of Millets.
- **Seed collection and seed ball preparation:** College students collected seeds and prepared seed balls for the conservation of rare plants.
- **Heritage walk:** College students visited the heritages and studied their importance in the connection with the history.
- **Electrical Safety awareness programme:** College created awareness about the Electrical Safety through workshops.
- **Covid-19 Awareness campaign:** College students, NSS and NCC volunteers actually visited the various villages to create awareness about the prevention of Covid-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution organizes number of extension activities to promote Institute-neighborhood community association to maintain communal harmony as our institution is located in the slum area. To make the campus community aware of various social issues around, our institution conducts various outreach programs like awareness campaign, drives, rallies, celebration of days, health check-up camps, surveys, online quizzes, social welfare activities etc.

Overall impact of the co-curricular, extension and outreach programmes on the students are : · Improvement in sportsmanship and leadership qualities · Participation in the nation-building process · Awareness on social issues and possible solutions · Motivating for responsible citizenship · Inculcating human values among students · Imbibing importance of moral, ethical and social values · Minimizing gender-discrimination · Creating a sense of brotherhood and belongingness

The institution plans, implements and tracks faculty and students' involvement in social activities which promote citizenship roles. Our faculty members along with students provide an opportunity to interact with neighbourhood schools and visit to rural areas build a sense of commitment to the community and sensitizes the students. The students are encouraged to take part in various outreach programmes to create awareness in the society. The Institute organizes different awareness programmes through NSS, NCC, Vivek Vahini, Science Association, Health Care Committee etc. and various Departments on Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, Voting right, Adult literacy, Cleanliness drive, Environment Awareness Rally, Women empowerment, Health awareness, Polio eradication drive, Covid-19 vaccination, Relief funds for Victim affected peoples etc. The Institute organizes various social activities in the neighbour village by organizing camp. The Institute ensures the involvement of the community in its activities by organizing mass blood donation movement, HB detection camp, free dental and eye check-up and plantation drives through their own or activities organized by Government or Nongovernment organizations. By taking all these extension activities into consideration, Institute has been awarded as the 'Best College Award' in National Service Scheme, Shivaji University Kolhapur.

For the above considerable contribution by college, Tahsil Office, Tahsil court, various Village Panchayats, Banks, Insurance Corporations have appreciated the college through the certificates and letters.

1. Through these activities the students get socialized and learn to think beyond individual interests and extend their thoughts for social welfare.
2. The theoretical knowledge got in the classroom can be applied for the benefit of society.
3. Team work, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes under extension activities.
4. Extension activities help the students to contribute in national development, citizen building and social integration

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 87

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	11	14	17	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute is augmented with adequate physical and IT infrastructure having required facilities on regular basis. These facilities enable the smooth functioning of all academic and administrative processes.

The college is spread over on **21.27** acres of land having Administrative block, Principal's Cabin, Conference hall, Main Building, Science building, College Heritage Building, Library Building, Ladies Hostels-2, Gymkhana Building, Indoor Sports Building, Girls rest room, Guest Rooms - 2, Canteen.

Classrooms

Classrooms-24

ICT enabled classrooms - 16

Smart classrooms – 2

Laboratories -

Physics- 05

Chemistry-10

Botany- 02

Zoology- 02

Statistics-01

Mathematics-01

Commerce Computer Laboratory -01

BCA Computer Laboratory - 02

Language Laboratory-01

Geography Laboratory -01

Soil and Rock Museum -01

History Museum-01

ICT facilities

College provided desktop computers and printers for all departments with internet connection. All electronic resources subscribed under N-LIST Programme.

Computers - 139

Black and white printer - 27

Color Printer - 04

Scanner - 02

Printer with Scanner - 05

Wi-Fi Routers - 04

Laptops - 03

CCTV - 16

LCD Projectors - 16

Smart Board - 02

Internet Facility – 200 MBPS

Xerox Machines - 03

Softwares :

Microsoft Office Visual studio 2010 SQL server, R-Software, Microsoft office, Libre office, My SQL,

Oracle, Python, Sci Lab, Turbo, Oracle, Tally, Java JDK, Mat Lab, Era Tool, e-Granthalaya, Chem draw, Chem sketch, Origin 8, ISIS Draw 2.3, Q-GIS, Google earth, PSPP, ERP online Admission software, The google cloud G-Suite, Zoom Pro.

Cultural/NCC/NSS

Open air stages-2

Cultural Department with musical instruments such as the Dholki, Tabla, Dimdya, and Harmonium

Video Recording stand and portable music system.

NCC and NSS offices.

Sports Facilities: -

Gymkhana Building, Indoor Sports Hall, Badminton court, Chess board, Discus Throw Ground, Javelin Throw Ground, Long/Triple Jump Pit, High Jump Stand with Mat, Pole Vault Stand with Mat, Hurdles, Running Track (400mtr 8 lane standard), Football Ground, Volley Ball Ground, Handball Ground, Kho-Kho Ground, Kabbadi Ground, Cricket Ground, Double /Single Bar Set, Yoga Centre.

Gymnasium equipments -

Training Bench

Dumbbell set

Bar Set

Chest press machine

Shoulder press machine

Multi-function machines

Other Facilities

Administrative office

IQAC Documentation Centre

Examination centre with SRPD facility

Central Assessment programme (CAP)

Training and Placement Centre

Distance learning centre

Competitive Examination Centre

Women Empowerment & Internal Complaint Cell

Girls Hostel -2

Office of Physical Director

Staff room

Departmental cabin cum staffrooms -16

Generator and Battery Backup with inverter unit

Health Care Centre

Gents Toilet Block

Ladies Toilet Block

Girls rest room

Faculty Toilets and Washrooms -4

Separate store rooms for office and library

Divyang Facility Center- wheelchairs, walker, walking stick and commode toilet.

E-facility center

NET/SET Guidance Centre

Vehicle parking shades-Students, Faculty and Visitors

RO Water Drinking Facility – 2 Units

Vermicomposting Unit

Leaf Litter composting unit-6

Muktapeeth Open Stage

Place of Prayer

Notice Board

Canteen

Departmental Library

Library -

Circulation section, Stack section, reference book section, textbook section, periodical section, reading room, store room, OPAC section, Platform for One Hour Library Activity, new arrivals and Librarian cabin

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.64

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
99.10	2.685	0.6914	4.5413	6.54

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a capacious library building. It is a three-storey and well-furnished library with built-up area of **4544 sq. ft.** including reading room. The number of books is **57,976** (Textbooks, Reference Books and Rare Books). The college has subscribed to 23 journals and magazines, 31 CD/DVD and 14 Daily Newspapers. The library avails open access to its reference section and any member can browse through the collection which are arranged according to Dewey Decimal Classification (DDC).

- The library consists of sections like Circulation, Text-book, Periodical, Reference, Technical Processing, OPAC, Competitive Examination, Reading Room, Lawn, One Hour in Library Section and Store Room.
- The library remains open from 9. 30am to 5.30pm. every day except Sundays and official holidays.
- The department of Library provides the library facility from 5.00 pm to 7.00 pm only for Girl students in hostel.
- The department of Library has started an innovative activity 'One Hour in Library'. Library has allotted days for every department to join the activity.
- The National Digital Library of India (NDLI) Club membership has been made available at our college.
- The library organizes Book Exhibitions, online quiz, webinar and library orientation programme on various occasions for newly admitted students.
- Library provides Book Bank for needy students.
- The library facilitates Earn and Learn Scheme.
- The library facilitates E-Resources through college website and blog of the library.
- Library provides Wi-fi facility to students and staff.

1. INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

College library is partially automated with an Integrated Library Management System (ILMS) known as **e-Granthalaya** Software which is provided by National Informatic Center government of India.

From 2016 to 2022, Library management software LIBMAN was used which was replaced by **e-Granthalaya** Software in 2022-23.

- The ILMS contains modules like Admin Book Acquisition, Cataloguing, Circulation, Issue-Return, OPAC, Database Administration and Library Administration.

Sr. No	Physical Description of ILMS	Remark
--------	------------------------------	--------

1	Name of ILMS Software	e-Granthalaya
2	Name of Automation (Fully of Partially Partially)	
3	Version	3.0
4	Developed by	National Informatic Centre- Government of India

There are 5 computer sets in the library with Optical Fibre Cable Line, LAN, Power Backup and Scanning and Printing Facility etc.

Sr. No	Particulars of Utilization of Computer	Number of Computers
1	Librarian's Desk	01
2	Circulation Section	02
3	Library OPAC (Online Pubic Access Catalogue)	01
4	Students Access	05
	Total PCs	05

Subscription to e-Resources

Library provides the following e-Resources through platforms like N-List INFLIBNET Programme.

N LIST college ID	LISTAISHE Code	e- Books on NLIST	one- Journals on NLIST	one- Books on NDL	NLIST Journals Text Database	e-NLIST Books Databases
2402	C-11191	1,99,500 +	6,000 +	6,00,000+	10	12

c) AMOUNT SPENT ON PURCHASE OF BOOKS AND JOURNALS:

Total expenditure of books, periodicals and other expenses of library during the last five years are Rs. 432097

PER DAY USAGE OF LIBRARY:

Number of teachers and students using library per-day in the last year.

Academic Year	Total Users	Library Working Days	Per Day Users
2022-23	17757	233	76

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College provides computer facilities to the students to learn practically and also to gain access to cutting-edge technologies in the IT world. The college has well established mechanism for upgrading and deploying information and communication technology infrastructure.

The IT facilities that are available in supporting academic and non-academic activities include:

The college has well-equipped, high-configuration computers

Windows 10	500GB HDD	4 GB RAM	INTEL(R)Pentium (R) CPU G4400 @ 3.30 GHZ
Windows 10 Pro	1. GB HDD	8 GB RAM	INTEL(R) CORE TM CPU I5 6600 @ 3.30 GHZ 64 Bit

- Desktop computers in all departments.
- Printers are provided in all departments.
- Internet with sufficient 200MBPS bandwidth is available
- The college has Four computer labs built up with LAN and Wi-Fi capabilities.
- Curriculum-based softwares are regularly updated based on the need in every semester.
- All the latest softwares are regularly updated to keep in pace with development.
- The computer machines are periodically updated using Net Protector, Quick Heal anti-virus software.
- LAN connected CCTV cameras are maintained regularly.
- The college has made Wi-Fi enabled using 04 Routers from BSNL telecommunication
- Wi-Fi Internet throughout the campus.

- All electronic resources subscribed under N-LIST Programme are available for faculty members.
- In the Covid-19 pandemic classes were held on-line using zoom and Google meet for students across all streams. Zoom Pro subscribed monthly plan from 20th June 2020 was used to conduct webinars, pro plan allow for unlimited meetings with 500 participant capacity.
- The google cloud G-Suite was also subscribed monthly as per requirement from 20th July 2020.
- **System Software:**
 - WINDOWS XP, 7,10,11
 - WINDOWS SERVER 2012
 - LINUX
 - UBUNTU
 - Application Software
 - Microsoft Office Visual studio 2010
 - SQL server
 - R-Software
 - Python
 - Sci Lab
 - Turbo
 - Oracle
 - Tally
 - Java Jdk
 - Mat Lab
 - Era Tool
 - e-Granthalaya
 - Libman
 - ERP online Admission software
 - Chem draw
 - Chem sketch
 - Origin 8
 - ISIS Draw 2.3
 - Double beam spectrophotometer 2202 systronic1 version1.1

Sr. No.	IT Facility	3rd Cycle	4th Cycle
1	Computers	69	139
2	Black and white printer	14	27
3	Color Printer	1	4
4	Scanner	2	3
5	Printer with Scanner	6	5
6	Routers	4	4
7	Laptop	3	3
8	CCTV	16	16
9	LCD Projector	8	16
10	Smart Board	0	2
11	Internet Facility	50 MBPS	200 MBPS
12	Xerox Machines	2	3
13	Language Lab	Mini	Advanced

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 12.15**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 130

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.43**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.05916	0.752	1.481	1.623	4.8202

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1261	905	1283	1333	1455

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 82.68

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1579	1072	1791	1569	1389

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 63.6

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
262	271	255	349	238

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
298	452	471	492	449

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 36.34

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
58	67	38	64	59

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 57

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	0	10	15

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 40.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	53	15	19	51

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an active Alumni Association entitled “Alumni Association of Raje Ramrao Mahavidyalaya, Jath”. It has been registered on 15th July, 2020 under The Society Registration Act 1860 (Act XXI of 1860). The registration number of Alumni Association is F-19278/SANGLI (Sangli0000111/2020). The executive council and its activities are uploaded on the college website with an independent tab. Since its inception, the association has significantly contributed to academic events and programs organised by college. The college organizes Central as well as Departmental Alumni Meet. The meetings of the executive (Managing) council are held at least twice a year. The association keeps good rapport with the present students, faculty members and administration of the college. Alumni Association adds an Annual and Life members every year. Besides, it opened its own bank account in Bank of Maharashtra, Jath branch for financial contribution.

Our pride Alumni are placed in various fields including agriculture, industry, education, business, professional fields, entertainment and media, academics and social work etc. A current and a retired teacher are the members of alumni association who play key-role in binding this group for development of college and works for overall development of students. It helps our institution not just financially but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also. Alumni members are active members in IQAC, CDC and NSS committees etc. Alumni students who joined government services or successful entrepreneurs are invited to guide students. One of our alumni is elected as an MLA of Jath constituency. He helps Alumni Association whenever Alumni Association needs it. During meets, alumni discuss present situation of College, achievements, progress, and future plans of College. Many alumni have helped College by delivering lectures as resource person in various courses, programs, workshops and in a guest lecture etc. Their presence on various occasions helps to strengthen collaboration among past and present students. After all, Alumni Association is strength of our college.

Financial contribution:

Alumni of the college donated Colour printers (Canon), Black and White printers (HP Laser Jet), (Hanging, Ceiling and Pedestal) fans, Iron cupboards, Phillips Home Theatre system, Wall clocks, photo frames, table glasses, Refrigerator, Computer, Plastic Chairs, Air Cooler, 500 LPH RO Water Purify System, Office Chair, Office Furniture and tables, Mango Saplings, Planters, Periodical Table, LED Projector and Renovation of Shikshan Maharshi. Dr. Bapuji Salunkhe Language Laboratory to the college.

Non-financial contribution:

Alumni of the college contributed in various social and education activities in collaboration with various departments in the college such as Blood donation camp as a social contribution, One Week Student's

Training Programme on Entrepreneurship Development, Alumni Student's Interaction Programmes, Central Alumni Meets, Departmental Alumni Meets, Guest Lectures, One Day Workshop and Donation of Education Aid to Orphan Children and Plantation of 200 Mango Saplings etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

The motto of our management is “Dissemination of education for knowledge, science and Culture”. To provide modern education to the youth of the rural and drought prone area of Jath Taluka at the affordable cost for their all-round development.

MISSION STATEMENT

- To impart value-based job oriented and real-life education
- To empower the students through modern learning techniques and participation in curricular, co-curricular, extra-curricular and extension activities.
- To develop research culture among the faculty and the students.
- To provide quality education to all by means of sheer hard work, dedication and devotion.
- To promote a scientific temper among the faculty and the students.
- To inculcate cultural values among the students and make them better and responsible citizens of India.
- To ensure values like truth, honesty, character, true science, sacrifice among the students and curb exploitation through education amongst them.
- To aim at overall personality development through extra-curricular activities.
- To attain communal and social development through infrastructural facilities of the college.
- To provide a platform to the students to enhance their skills and potentials as well as a sense of social responsibility and nationality through sports, cultural, N.S.S., N.C.C. and other activities.
- To train the students to face various competitive examinations.
- To help the students for on-job training and placement of jobs wherever possible.
- To help them develop their overall personality by organising various activities.

Core values of Institution

- To promote scientific temper among the students.
- Thrust for quality.
- Inclusive development of students.
- Environmental conciseness.

- Sustainable development.
- Overall personality development of students.
- To provide platform for equal opportunity.
- Concern towards human values.

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur plans policies and executes developmental activities in tune with the vision and mission of the institution. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee (CDC) and IQAC of the institution. Responsibilities are further delegated to the IQAC Coordinator, Heads of the Department, Chairman of various Committees/Cells, Director of Physical Education, Librarian, Office Superintendent and Accountant. The student representation is ensured on various academic and administrative bodies. The perspective plan prepared by IQAC focus upon matters like infrastructural development, introduction of new programmes, enhancement of quality in teaching-learning process, promotion of research, healthy practices, etc. To maintain transparency in the administration, various committees comprising members of teaching and nonteaching faculty who are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities. Regarding institutional development, important suggestions are conveyed through regular staff meetings to the Principal and management for necessary action. The parent institute sensitizes the institution's administration regarding its vision and mission through training sessions and meets organized from time to time. Institution has inculcated the skills, national and humanistic values and emotions through curricular, co-curricular and extension activities through various Certificate Courses, Add on Courses, Value Added Courses and Skill Based Courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college strictly takes care of the functioning of the institutional bodies to be effective and efficient as

visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc.

- As a part of this the college has a vision to be a center of overall academic advancement in the vicinity. In order to make this happen, we have a sketched organizational structure where every component works to achieve the goal of the college and to fulfill its mission.

- **The organizational set up of the governance:** Shri Swami vivekanand Shikshan Sanstha President, Chairman-Managing Council-Principal-CDC-IQAC Incharge- HoD-Faculty- Administrative Staff-Students.

Organogram:

<http://www.rrcollege.org/RRC-Organogram>

- As per the guidelines given by UGC, Affiliated University, and Shri Swami Vivekanand Shikshan Sanstha, IQAC, CDC, Grievances Committee, Anti-ragging Cell etc. are working effectively in the college.

- There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation.

- An ideal level of decentralization is in practice through the independent flexibility to the departments and voluntary decision-making process.

- **Deployment of institutional strategic/perspective/development plan etc.:**

The important elements of organizational structure of the college are Governing Body Shri Swami Vivekanand Shikshan Sanstha, Kolhapur President, Chairman, Vice-Chairman, and Managing Council, Principal, Head of the Departments, Teaching staff, and non-teaching staff and Support Departments /Cells. It analyses the institutional strategic plan which in turn sets the academic aims and objectives of the college and ascertains the economic and employment strategies. The organizational structure gives itself to supporting official capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders of the college are members of different committees. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

- **Appointment and service rules/procedures:**

The college rigorously follows the service rules according to the UGC and government norms. Recruitment process is carried out according to the norms of the University, a body comprising of university representative, management representative, Principal, external subject experts decides the worthiness of the candidates by his/her performance in the interview according to the parameters specified by various statutory committees. The teaching and non-teaching staff have the benefits of PF, Gratuity, Medclaim and other benefits as applicable. The institution follows transparent promotional

policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth. All these factors give boost to the functioning of the institutional bodies in an effective and efficient way and is visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression

Response:

Welfare measures

The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:

State Government

Group and individual accidental Insurance Scheme

Medical Reimbursement

Maternity Leave

Medical leave facility

Duty leave

Welfare Measures by Management

Our College is a branch of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. College trusts the contribution of employees towards overall development. Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society. Shri Swami Vivekanand Shikshan Sanstha Cooperative Credit Society, Kolhapur was established in 1977 by Parent Institute which has over 3200 shareholders. This Cooperative Credit Society provides loans such as simple Loan, Urgent Loan, Vehicle Loan –, Electronic Devices Loan, and Gold Loan.

College Welfare Measures

College has following various welfare measures:

- Staff Academy Committee which takes care of employees in the College.
- Felicitations by management for achievement of employees.
- Free Health check-up camp for teaching and non-teaching staff.
- Group insurance scheme of 1000000/- by Govt. of Maharashtra for staff in case of accidental death.
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, and Training Programmes etc.
- Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children, allowing working part time, condonement of break in service and priority for attending orientation/refresher courses.
- Male faculty with less than two children is granted 15 days paternity leave during confinement of his wife for childbirth.

- FIP/Study leave is granted to complete research work of doctorate degree or research directly related teacher's work in College.
- Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
- Felicitation of teaching and non-teaching staff for achievements
- Housing and higher purchase loans from various banks
- All above mentioned provisions made by College and Management help to improve staff well-being and satisfaction.

Performance Based Appraisal System (PBAS) for Teaching Staff

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular & extracurricular activities of social development, their research activities.

Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents. Management uses Key Performance Indicator (KPI) for the assessment of the principal.

Annual Confidential report in a structural proforma for Non-teaching staff

The college has set its own mechanism for obtaining performance of non-teaching staff. The principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 48.07

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	10	05	22	25

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.01

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	18	28	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned institution, catering to the needs of various cross-sections of the society, it has a conscious policy of keeping student fee affordable. We constantly scout for opportunities to receive grants and financial assistance from various Government and Non-government Agencies.

Sources of funds are as follows:

1. Fees charged as per the university and government norms from students of various granted and self financed courses.
2. The College receives salary grant from the State Government. This grant includes salaries of Permanent teachers, non-teaching staff and CHB teachers working on granted posts.
3. Grants from the UGC for the development and maintenance of Infrastructure, upgrade the Learning Resources and Research.
4. We received fund from Stakeholders, non-government bodies, and individuals.

Resource mobilization policy and procedures:

1. The institution set up a UGC Committees per directions of the UGC given in the XII Plan.
2. The UGC Committee, in coordination with CDC and the IQAC, monitors the mobilization of funds and makes sure that funds are spent properly for which they allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with rules.
4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in meetings.
5. Regular internal audits from the Sanstha audit committee and external audits from the External agency makes sure that mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.
7. The Library Advisory Committee takes care that resources in library are utilized optimally.
8. Campus cleanness and its utilization is monitored by Campus Cleanliness and Beautification Committee.
9. To ensure optimum utilization of resources, the Principal issues directions.

Optimum utilization of financial resources:

The Budget, Finance and Purchase Committee have constituted to monitor the optimum utilization of funds. The committee works on the details and needs of the institution, presents them to the CDC and sends to Parent institute for final approval. After the deliberations, Governing Council tentatively finalizes the cash inflow, outflow, deficit and budget outlay.

The institutional infrastructure is utilized as an examination centre for Examinations. The institution has an international standard athletics ground and badminton hall where University, District, State and National level competitions have been organized. The institutional infrastructure is also made available for the social awareness programs.

Internal and external financial audits

The Institution conducts internal-external financial audits regularly through the parent Institution Swami Vivekanand Shikshan Sanstha, Kolhapur. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by internal auditor, are sorted out for the necessary update. Institution conducts its financial audit by Accounts

Officer. It is followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai for salary and non-salary grants received from the government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institutions contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching, learning and evaluation process. It also plays an important role in persuading the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.

Use of ICT in teaching learning and evaluation Process:

IQAC encourages offline and online teaching learning process (TLP) for students using different pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also trained faculty members for the same. Workshop on E-content Development and Blended Learning was conducted.

The faculty has developed e-content material and made it available to students through institutional website. A knowledge bank which constitutes the Video lectures prepared by the faculty members as per the courses taught and availed on the institutional website. The faculty members prepared question banks which are made available for the students on the institutional website. Special sessions were engaged by the teaching staff for Development of Project Based Learning, improvement in creative/critical thinking,

presentation skills and communication skills of students.

Academic review through periodical meetings:

The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, College Development Committee throughout the year. The Faculty in-charge conducts an academic review of all departments based on activities such as Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education And Industrial Tours.

Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review for improvement in teaching and learning process. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

Attainment of POs, PSOs and COs:

The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester wise and Annual Practical Examinations are conducted. The performance of the students in examination is assessed to understand the levels of attainment of POs, PSOs and COs.

Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized, analysed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression and quality research.

In last 5 years, total **300** research articles in care listed journals, **01** Patent, **36** book chapters and papers in proceedings. **124** Extension and Outreach programs, 80 workshops/seminars/conferences on IPR and research methodology, **45** Awards for extension activities, **32** MoUs through which **55** various activities are conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sensitization of Gender Equity

The college has a pure work culture. Safety, security and welfare of all, along with gender equity and smoothly working atmosphere are the aspects of prime concern to the college.

Gender Sensitization at campus level

Women Empowerment Cell, Internal Complaint Committee, Anti-Ragging Committee and Discipline Committee collectively work to provide atmosphere of gender equity, women's safety and security and women empowerment. It is implemented through:

- Gender Equity Awareness through gender audit, gender sensitization action plan, Expert Lectures, Street Plays, Poster Presentation
- Self Defence Training Program
- Cyber Security Awareness Programmes
- Health Awareness Programs and Health Check-Up Camps
- Mentoring Programs to Cater to the Well-Being of Students
- Guest Lectures by Women Empowerment Cell
- Celebration of International Women's Day and lectures to promote Gender Equity
- Celebration of birth anniversary of Savitribai Phule to recognize the achievements and outstanding contributions of India's first women teacher
- Safe and secure campus for 24x7 under CCTV surveillance
- Regular visits of Nirbhaya Squad twice a day in campus
- Infrastructure facilities like ladies' room, suggestion box, parking, canteen, water point and girls' hostels
- Entrepreneurship promotion activities for girls
- Financial support to the needy girls

Activities on Gender Sensitization beyond Campus

- Social Awareness Programs through Awareness Rallies on Education
- Lecture on Health and Hygiene, Laws for women and their Rights and Health Check-up camps for women

Celebration of National, international Commemorative Days, Events and Festivals

International Days

- International Yoga Day
- International Women's Day
- World Book Day
- International Surya Namaskar Day
- International English Language Day

National Days for Integrity and Boosting Patriotism

- Kargil Vijay Divas
- Republic Day
- Independence Day
- Constitution Day
- National Science Day
- Youth Day
- Voters Day

State Level Commemorative Days

- Marathi Bhasha Gaurav Din
- Lokmanya Tilak Birth Anniversary
- Chatrapati Shahu Maharaj Jayanti

Environment Related Days

- Wetland Day
- Wildlife Week
- World Earth Day
- Sparrow Day
- Zero Shadow Day

Celebration of Other Days

- Ramrao Day
- Mathematics Day
- Commonwealth Day
- Dnyan Shidori Day

Celebration of Birth and Death Anniversaries of Social Reformers, Educationists, Scientists, Freedom fighters by cultural committee. It plans and ensures proper observations of all the days on campus that help to inculcate moral values among the students and stakeholders. All the days reflect rich history of our nation. It helps us in spreading and maintaining communal harmony The important celebrations include celebration of national leaders like Mahatma Gandhi, Lokmanya Tilak, Chatrapati Shivaji

Maharaj and others.

Planning and Organization of Activities

The cultural committee plans for celebration and observations of all days in the campus in the following way:

Organization of Guest lectures on specific occasions, worship of the images of great personalities to sensitize students towards their work, philosophy, values and contribution in the welfare of nation and society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other activities. The college takes extra efforts in inculcating inclusive practices of development with due respect to diversity. Following activities are carried out during last five years:

1. Playing of national anthem at 7.30 am to inculcate patriotism and constitutional obligations among the students and the staff.
2. Celebration of various days for remembering and encourage the students the devotion of the great personalities.
3. Organization of various cultural and sports activities to emphasize harmony towards cultural aspects

and sportsmanship.

4. Organization of traditional day.
5. Extension activities such as- Projects, Field visits, educational tours.
6. Organization of Annual Prize Distribution Ceremony to distribute awards for their efforts in the sports activities.
7. Celebration of Marathi Pandharavada for improving the Marathi language.
8. Celebration of Vivekanand week to understand the name Shri Swami Vivekanand Shikshan Sanstha.
9. Campus interviews leads to offer opportunities for the students for jobs.
10. Earn and Learn scheme for poor and needy students.

The college has prepared code of ethics for students and staff, which is kept on college website.

Celebratory days starting from World Environment day, NSS Day, Women's day, Yoga day etc. This enables positive interaction among people of different backgrounds. There are different grievance redressal cells in the college like Student Grievance Redressal cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background.

The college has code of ethics for students, teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

The college is tobacco free, has been established for the purpose of spreading awareness about mouth cancer along with related diseases.

Blood Donation Camps are organized to create awareness for saving lives. Ninety Seven of blood bags are collected during blood donation camps.

Organization of Rallies: Beti Bachav, Beti Padhav – anti female feticide and promoting girl child education

Corona vaccination drive – Covid-19 vaccination awareness drives for students and staff in the college

Contribution to social cause: Natural Calamities

Staff actively contributed during the pandemic as Corona Warriors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the practice: Conservation of Bio-diversity and Environmental Awareness Programme

2. Objectives of the Practice

To impart awareness among students about the conservation of bio-diversity

To spread this awareness among the people

To develop a sense of intimacy with the natural environment among students

To make collaborations with various institutes to spread the environmental awareness through outreach programmers

3. The Context

Environmental degradation and destruction of natural resources leading to climatic change have posed serious threat to all living organism. Our college is located in a drought prone area with rich natural resources but the students are mostly unaware of the importance of such resources in the overall ecological order.

4. The Practice

The college undertook number of programs and initiatives such as organization of workshops, day celebrations, awareness rallies, plantations, rain water harvesting, landscaping, plastic free campaign, water foddors for bird and animal, installation of nests, etc. For water conservation, a percolating water

tank and a grove inside the college campus are constructed and maintained. The rain water harvesting collects and recycles the rain water from the roof of the building. The artificial form pond collects water and a separate bore well recharges water too. Drip irrigation system saves water in campus. The 11 zones of college campus like Butterfly garden, Medical plant garden and various tree plantation programs within and beyond the campus and 'One Student One Plant Program' through Shade net house nursery saplings supported to raise the awareness.

Number of national, international days and campaigns such as world environmental day, Swatch Bharat Abhiyan are celebrated to aware the students about the conservation of biodiversity. Organization of plastic free campaign programs at religious and heritage places, artificial bird nests, water feeder for birds and animals in the campus supported the practice. One vermicomposting unit and five leaf litter composting units are installed in different zones. Ban on weedicide, use of grass cutter machine, various activities such as Daily Weather Report, Animal of the week, by the students of various departments, some special programs like seed collection week, seed boll preparation, Ranbhaji Mahostav foster the culture of rich biodiversity. Floristic and bird surveys, study of bird, insect and butterfly diversity at campus were carried out by students.

5. Evidence of Success:

It was observed that a large quantity of water in rainy season increased ground water level. The percolating water tank supported to create a habitat for the many bird species in the vicinity of campus. Rain water harvesting farm-pond is used for pisciculture as well as watering plants. Water and food feeders helped to increase number of birds and animals. It helped to mitigate the effects of drought. Due to new plantation, it was observed that there is reduction in soil erosion, temperature and noise and air pollution and helped to increase in humidity in campus area.

6. Problems Encountered and Resources Required

Due to lack of consciousness, one finds it difficult to persuade students and stakeholders in giving up polythene packets and plastic products. Dumping of large waste in the campus is yet another problem. As the college is situated in drought prone area, irrigation to all cultivated plants is another challenge.

Best Practice-II

1. Title of the Practice: "Hour of Curiosity: One Hour in Library"

2. Objectives of the Practice:

- To foster critical thinking amongst students through the processes of reading, writing, and sharing knowledge
- To promote collaboration by encouraging students to exchange their learning and viewpoints
- To boost self-esteem, assertiveness and robustness to face challenges with confidence
- To enable students to develop their learning skills

3. The Context:

The practice promises an immersive and time-bound exploration within the realm of knowledge. This carefully curated activity invites students to delve into the rich library resources, cultivating an attitude of

inquiry and curiosity. Reading creates a dynamic space where individuals can share their viewpoint. In higher education, cultivating a passion for learning among students inspires the career.

4. The Practice:

For a specially tailored schedule to accommodate various classes outside the regular library hours, subject teachers take the role of mentors during this dedicated hour. Students collect the books from the library shelves. As students traverse the book shelves in college library, they engage in discussions and explore curated materials. The mentors facilitate these discussions, offer insights and foster a dynamic exchange of ideas, viewpoints within various student groups. The schedule is prepared for each division of students for reading books in the library. The reading is continued for the consecutive 60 minutes. Every student is bound to read minimum 10 lines. In the last 15 minutes, students express their views and critical comments on the reading.

This innovative practice not only encourages intellectual curiosity but also encouraging accountability. By blending mentorship, subject-specific exploration and collaborative learning, "Hours of Curiosity" becomes a beacon of academic enrichment for empowering students to discover the wealth of knowledge within the library's curated collections and fostering a passion for lifelong learning.

5. Evidence of Success:

The practice helped to increase the students' library attendance and book usage. It also helped students to engage in more collaborative efforts. It records a positive shift in attitudes toward academic exploration among students. This enriched critical thinking skills among students and encouraged to make active participation in discussions and other activities.

This collective movement within the library fostered a dynamic community harmony and contributed to the wealth of knowledge. The practice also assisted to shape students' personalities, fostering interpersonal skills, teamwork, communication, critical thinking, and a love for continuous learning. The library proved to be an integral to students' life as a microcosm for personal growth, nurturing qualities that play pivotal roles in shaping well-rounded and resilient personalities.

6. Problems Encountered and Resources Required

One primary issue is a lack of awareness among students about reading culture. Another problem is the insufficient personal interest from participants which can impede the effective execution of the program. Additionally, the prevalent addiction to social media among students poses a significant challenge, diverting their attention away from library activities. Overcoming these problems will require targeted efforts to enhance awareness, to address the impact of social media distractions.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sports Activities – All about Determination and Pride

Sports activities play a pivotal role in shaping one's personality and maintain good health mental alertness, self-esteem and confidence of the students which is an essential part of the curriculum. College realizes that Sports activities can be a gateway to better opportunities for students and therefore provides a sports environment that provides the opportunity or participation, responsibility, satisfaction team spirit and a sense of pride in achievement. The College students are immensely encouraged to participate in various sports activities and release their unexpressed energy to facilitate their overall development.

College has adequate infrastructure such as Gymkhana Building, Indoor Sports Hall, Badminton Court, Running Track (400mtr 8 lane standard), Football Ground, Volley Ball Ground, Handball Ground, Kho-Kho Ground, Kabbadi Ground, Cricket Ground, Long/Triple Jump Pit, Shot Put Ground, Hammer Throw Ground, Discus Throw Ground, Javelin Throw Ground, Yoga Centre, and sufficient sports facilities viz., chess board, high Jump Stand with Mat, Pole Vault Stand with Mat, Hurdles, Double /Single Bar Set, Gymnasiums, Training Bench, Dumbbell set, Bar Set, Chest press machine, Multi-function machines for to develop sports culture among the students.

Students can develop better interaction skills such as conflict resolution and effective communication through sports. Physical strength is being fostered through the best sport activities offered in the institution. A good number of students of the college come from the rural parts of the Jath and Kavthemahankal tehsil and it is observed that these students are physically strong and healthy. Considering this as strength, the Department of Sports and Physical Education of the college keeps a close eye on students who excel in sports and offers them with all required sport and game support.

In competitive scenario such as excellence in sports helps in placements. Based on sports achievements our students acquire highest positions in Government and Non-Government organizations. More than 20 sports students placed in Defense and Maharashtra Police every year. Our sports alumni acquires good positions in Government organizations viz., Director and Deputy Director of sports, Police Inspector, Police Sub inspector in Maharashtra Police, Sports Teachers, Physical Directors of Sports and Physical Education.

At the beginning of academic year, the college ascertains the sports aptitude of the student and appoints a

well-qualified and experienced trainer to train and guide the students in sports activities. Our management offers fee concession for the outstanding sports personalities. The support rendered by the management makes the sports personalities of the college shine in all the competition. The rigorous and mind-blowing support grooms the player, so that they bring many laurels at the university, state and national level sports competition.

The College offers number of facilities to help athletes who compete at different levels to meet the extra costs of elite participation. The scheme provides personal academic coaching, concession in tuition fee, free access to the sports facilities, and guaranteed Hostel accommodation for the duration of study.

Apart from this college undertake the concrete activities to encourage students in sports viz., University level Zonal and Inter-zonal competitions, Stat level sports competitions, daily exercise, Pre-recruitment Training programmers, Self-defense training for Girls students, yoga and meditations annual sports tournaments, felicitation of award winners and annual prize distribution function. Our sports faculty represents university as team manager, coach, selection committee Chairman and member, sport expert for different competitions.

Due to adequate Infrastructure and Sports facilities Number of Government and Non-government organization and official utilize these facilities to organize various tournaments and competitions in College campus.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Muktpeeth (Open discussion forum)

This is open platform for all students, conducted weekly, to discuss on various current issues, challenges and opportunities in terms of society, culture, religion etc. It promotes quality culture among students and assists them to acquaint with national and international happenings. It also encourages students to express their views on issues to be discussed.

One-Hour in Library

This is a unique student-oriented activity conducted by Library under which the schedule is prepared at the beginning of academic year and implemented throughout year. In this activity, students gather in the library to read and discussion on the informative books, autobiographies, biographies, novels, etc. Further the required information about various library activities provided through seminars to the students.

Students Induction Programme

At the beginning of academic year, the present ten days students induction programme is organized every year to acquaint newly admitted students with several activities, initiatives, programmes and competitions to be conducted by college, university, NGOs, state and central governments during the academic year.

Initiatives for the Conservation of Biodiversity

Considerable efforts are taken by college stakeholders to conserve the rich biodiversity in the college campus. For the current initiative, college has prepared its campus for landscaping of various gardens. Many times, tree plantation programmes, environmental and plastic free awareness campaigns programmes and rallies are organized on and off campus. Shade net house is constructed for the nursery farming. Celebration of Mazi Vasundhara, Swachh Bharat Abhiyan, Environment Day, Wetland Day, Sparrow Day and Plant and Animal for the Day, etc are also organized. In campus, a number of water and food feeders are installed for birds and animals.

Celebration of Vivekanad Saptah

A weeklong celebration, begins with celebration of birth anniversary of Shri Swami Vivekananda as the National Youth Day and ends on 19th January every year. A unique program during this week, 17th Jan. is celebrated as Dnyan Shidori Din (Day of Knowledge Victuals) in which faculty members donate books which are gifted to needy students. Along with, other activities such as various competitions and blood donation camp are organized on the consecutive days.

Concluding Remarks :

In conclusion, the college was established with vision and the noble purpose of uplifting and progressing the socio-economically backward society through education. Since then, the college has been playing a pivotal role

in the holistic development of its students. The college offers a planned combination of a wide range of UG and PG academic programs, diverse extracurricular activities, and a supportive learning environment that students need to excel in their chosen fields.

The college extends its functioning beyond the classroom by organizing skill enhancement, research promotion, community engagement, placement, cultural activities, internships, field visits, various surveys and study tours. Monetary support through Students aid fund, free ships, scholarships, concessions, financial assistance for research, sports and cultural activities has raised the learner-friendly ecosystem. That has made the college a place where students are exposed to knowledge, skills, values, and attitudes. In a way, it accomplishes the aim of NEP 2020 of “producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution”.

The college administration also believes that the success of a college relies not only on its teaching and nonteaching staff but also on the active participation and dedication of its all stakeholders. Participative management, decentralization, and financial transparency validate the trustworthiness of the college's governance and leadership. The proactive role of IQAC in implementing e-governance in its areas of operation has transformed the college. It is a matter of pride that the college has also fulfilled its commitment to sustainable development by fostering inclusivity and an eco-friendly environment on its premises. In the rapidly evolving landscape of education, our college is ready to adopt the visions and objectives of NEP-2020. Accordingly, it has developed its perspective plan to stay abreast of technological advancements, pedagogical trends, and societal developments. Ultimately, the college acknowledges its gratitude to NAAC for facilitating this process of transformation and unleashing our growth potential.

Ultimately, the college acknowledges its gratitude to NAAC for facilitating this process of transformation and unleashing our growth potential. We would like to end with lines of William Foster, "Quality is never an accident; it is always the result of high intension, sincere efforts, intelligent direction, and skillful execution; it represents the wise choice of many alternatives".

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 40 Answer After DVV Verification :38</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1880</td> <td>1445</td> <td>935</td> <td>620</td> <td>391</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1579</td> <td>1445</td> <td>935</td> <td>620</td> <td>391</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1880	1445	935	620	391	2022-23	2021-22	2020-21	2019-20	2018-19	1579	1445	935	620	391
2022-23	2021-22	2020-21	2019-20	2018-19																	
1880	1445	935	620	391																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1579	1445	935	620	391																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1579 Answer after DVV Verification: 1555</p> <p>Remark : Considering Project work / internships</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p>																				

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
376	458	388	480	539

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
351	430	385	415	449

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
550	540	540	540	540

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
550	540	540	540	540

Remark : Updating Values

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
62	61	64	68	72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
47	47	46	46	47

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

46	42	40	39	39
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	38	40	38	37

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.223	13.2892	20.34956	0.65	39.000173

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.4	0	20.00	0.65	2.35

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	19	11	18	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	18	11	18	05

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
68	43	56	63	70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	23	31	29

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	05	01	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	01	07

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	26	18	23	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	11	14	17	12

Remark : Updating values after excluding all such activities not benefiting the community

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
 Answer After DVV Verification :17
 Remark : As per the no. of activities conducted under MoUs

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124.6295	19.4844	11.6946	12.9354	19.2250

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
99.10	2.685	0.6914	4.5413	6.54

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 130

Answer after DVV Verification: 130

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32.88436	26.20513	23.96065	27.34763	43.91275

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.05916	0.752	1.481	1.623	4.8202

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the**

institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1261	905	1283	1333	1355

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1261	905	1283	1333	1455

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1579	1724	1791	1849	2007

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1579	1072	1791	1569	1389

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
282	355	259	366	242

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
262	271	255	349	238

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
298	452	471	492	449

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
298	452	471	492	449

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	67	38	64	59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	67	38	64	59

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	0	18	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	0	10	15

Remark : Updating values as per supporting documents

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
143	132	43	47	128

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
66	53	15	19	51

6.2.2 *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

50	10	5	22	25
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
50	10	05	22	25

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	33	37	90	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	18	28	7

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	25	0	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 121 Answer after DVV Verification : 83</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1357 986 1469"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>61</td> <td>64</td> <td>68</td> <td>72</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1547 986 1659"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>47</td> <td>46</td> <td>46</td> <td>47</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	62	61	64	68	72	2022-23	2021-22	2020-21	2019-20	2018-19	47	47	46	46	47
2022-23	2021-22	2020-21	2019-20	2018-19																	
62	61	64	68	72																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
47	47	46	46	47																	